

## 2009 – 2010 ARIZONA HIGHLY QUALIFIED ATTESTATION FORM REAP DISTRICT and CHARTER SCHOOLS MULTI-SUBJECT SECONDARY TEACHERS (Grades 7-12)

(Pursuant to requirements mandated by P.L. 107-110 'No Child Left Behind' Legislation)

To be completed by Visual Arts, Music, and Departmentalized Teachers in Grades 7-12 in the following
Core Academic Areas: Middle Grades Language Arts/Reading; Middle Grades Social Studies; English;
Mathematics; Science (including General Science, Biology, Chemistry, Earth Science, Physical Science and
Physics); Foreign Language; Economics; Political Science/Government; History; Geography; Visual Arts and Music

| Name:   |   | Distri                                   | t:               |                       |  |  |
|---|---|--|------------------|-----------------------|--|--|
| SSN (last 4 digits):  |   | Scho                                     | ıl:              |                       |  |  |
|   | Complete  | e a separate Teacher Attestation form fo | each core conten | t area assigned       |  |  |
| D.  | -   | •  | caon core comen  | area assigned.        |  |  |
| Please check where applicable:  |   |  |                  |                       |  |  |
| ☐ 1. Hold a bachelor's degree  and  |   |  |                  |                       |  |  |
| п ^   | الملط م يتمانا  |  | l ===:======     | aud (ab autou aab aal |  |  |
| ■ 2. Hold a valid Arizona teaching certificate – intern, provisional, reciprocal, or standard (charter school teachers are exempt from this requirement). |   |  |                  |                       |  |  |
| a.  | a.   Elementary Certificate   |  |                  |                       |  |  |
| b.  | · · · · · · · · · · · · · · · ·   |  |                  |                       |  |  |
| C.  |   |  |                  |                       |  |  |
| a.  | d.   Special Education Certificate (List Disability Area(s):  |  |                  |                       |  |  |
|   |   |  |                  |                       |  |  |
| e.  | □ Teach   | ing Intern Certificate                   |                  |                       |  |  |
| and   |   |  |                  |                       |  |  |
| <b>3.</b> Te  | eaching Ass   |  |                  |                       |  |  |
| Grade(s)  |   |  |                  |                       |  |  |
|   | Core Academic Area  |  |                  | Periods taught        |  |  |
|   |   |  |                  |                       |  |  |
| Please  | e check on  | ly <u>ONE</u> option below:              |                  |                       |  |  |
|   |   |  |                  |                       |  |  |
| a.  | a. □ Passed the AEPA Subject Knowledge Test (first available in 1999) in the core academic subject area; <b>OR</b>  |  |                  |                       |  |  |
| b.  |   |  |                  |                       |  |  |
| C.  |   |  |                  |                       |  |  |
|   | accept  | table); <b>OR</b>                        |                  |                       |  |  |
| d.  | ,   |  |                  |                       |  |  |
| e.  | e.  □ Earned a minimum of 100 points on the AZ HOUSSE for Middle, Junior High, High School, Visual Arts or Music Teachers prior to June 30, 2007 (documentation required). You may continue to use the same rubric if you do not change content areas; OR |  |                  |                       |  |  |
| f.  |   |  |                  |                       |  |  |
| g.  | g.   Highly Qualified Teacher Reciprocity (must provide copy of comparable out-of-state test or out-of-state HOUSSE rubric with documentation).   |  |                  |                       |  |  |



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If you checked 1, 2, 3 (including 3a, 3b, 3c, 3d, 3e, 3f or 3g), under federal guidelines, you are considered highly qualified.

| ☐ Highly Qualified Teacher                             | ■ Non-Highly Qualified Teacher<br>(Individual Teacher Plan required) |
|--|--|
| I attest to the factual completion of this evaluation. |  |
| Signature of Teacher                                   | Date   |
| Printed Name of Principal                              |  |
| Signature of Principal                                 | Date   |